

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #07
CRIMES AGAINST PERSONS/DEATH INVESTIGATION**

February 15, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X		X	X
X			X		X	
X			X		X	
X			X		X	X
X			X		X	X
X			X		X	
X			X		X	X

I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to injury, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Battery
2. Assault with a deadly weapon or by means of force
3. Elder or dependent adult abuse

B. Recognize the crime classification as a misdemeanor or felony

II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to kidnapping, and to correctly categorize these crimes as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Kidnapping
2. False imprisonment

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	832	III	II	I	SIBC	
X X			X X		X X	X X
X			X		X	X
X X X			X X X		X X X	X X X
X			X		X	X
X			X		X	
X			X		X	

3. Child abduction without custodial right
 4. Child abduction with custodial right
- B. Recognize the crime classification as a misdemeanor or felony
- III. LEARNING NEED
- Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for robbery, and to correctly categorize these crimes as misdemeanors or felonies.
- LEARNING OBJECTIVES
- A. Recognize the crime elements required to arrest for:
1. Robbery
 2. Carjacking
- B. Recognize the crime classification as a felony
- IV. LEARNING NEED
- Arrest and successful prosecution depend on the development of probable cause. Peace officers need to know the elements required to arrest for crimes related to homicide, and to correctly categorize these crimes as misdemeanors or felonies.
- LEARNING OBJECTIVES
- A. Recognize the crime elements required to arrest for murder
- B. Recognize the crime elements, and classification for manslaughter crimes
- V. LEARNING NEED

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	832	III	II	I	SIBC	
X			X		X	X
X			X		X	X
X			X		X	X
X						
X						
					X	
					X	
			X			
				X		
						X

Peace officers who are first to arrive at a scene involving a death must be aware of their responsibilities to assess the situation, and take an appropriate course of action based on their preliminary investigation.

LEARNING OBJECTIVES

- A. Identify information that should be obtained and documented when conducting an investigation involving the death of a child
- B. Identify indicators that a child's death may be due to Sudden Infant Death Syndrome (SIDS)
- C. Identify appropriate actions for responding officers interacting with parents or care givers involved in a SIDS Incident

VI. REQUIRED TESTS

- A. The POST-Constructed Comprehensive RBC Test 2.
- B. The POST-Constructed Comprehensive RBC Test 3.
- C. The POST-Constructed Comprehensive SIBC Test 2.
- D. The POST-Constructed SIBC Test 3.
- E. The POST-Constructed Comprehensive Module II Test.
- F. The POST-Constructed Comprehensive Module I Test.
- G. The POST-Constructed Comprehensive Requalification Test.

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	
X			X		X	

H. A scenario test, which requires the student to perform the tasks, required of an officer conducting a death investigation. The scenario shall minimally test the student's ability to:

1. Leadership - The practice of influencing people, while using ethical values and goals to produce an intended change
2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation
3. Legal Authority/Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
4. Officer Safety - The demonstration of situational and tactical awareness and appropriate response
5. Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.
6. Stress Tolerance and Emotional Regulation - Maintaining self-control and making timely, rational decisions in stressful situations

Presenters must use the POST-developed Scenario Test and the POST Scenario Competency Evaluation and Grading Test Forms or presenter-developed forms approved by POST, which minimally include the performance dimensions used for this scenario test.

VII. REQUIRED LEARNING ACTIVITIES

A. The student will participate in a learning activity regarding the actions which should be taken during a preliminary investigation of any crimes against persons, which includes a felonious assault on a victim(s) The activity shall address:

1. Initial actions
2. Sources of information
3. Establishing the elements of the crime
4. Physical evidence considerations

B. The student will participate in a learning activity that identifies actions to be taken during a preliminary investigation of a SIDS death. The learning activity addresses:

1. Initial actions

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X.

REVISION DATES

October 1, 2001
 January 1, 2002
 January 1, 2004

September 15, 2004
 January 1, 2006
 January 19, 2007

July 1, 2007
 July 1, 2008
 January 1, 2009

July 1, 2010
 August 1, 2015
 February 15, 2017